

School Districts of Bayfield, Drummond, South Shore & Washburn Annual Notice of Special Education Referral & Evaluation Procedures

Upon request, the Department of Health Services is required to evaluate a student placed in the institution for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the student has a disability, and if the student needs special education services.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a student residing in the institution, brought to him or her for services is a child with a disability, has a legal duty to refer the student to the facility in which the student resides. Before referring the student, the person making the referral must inform the student's parent that the referral will be made.

Others, including parents, who reasonably believe a student residing in the institution is a child with a disability, may also refer the student to the facility in which the student resides.

Referrals must be in writing and include the reason why the person believes the student is a child with a disability. A referral may be made by contacting:

Linda Wells
Department of Health Services, Central Wisconsin Center
317 Knutson Drive
Madison, WI 53704
608.301.1124

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The Department of Health Services is required to locate, identify, and evaluate all students, with disabilities. The process of locating, identifying, and evaluating students with disabilities is known as child find. This agency conducts the following child find activities: upon admission students are screened and unit staff that works with the students informs teachers of concerns regarding a need for a special education evaluation. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any student who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the student's academic performance, behavior, and health. This information is used to determine whether the student needs special education services. Personally identifiable information directly related to a student and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a student are **not** pupil records.

The school district maintains several classes of pupil records:

- **"Progress records"** include grades, courses the student has taken, the student's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the student ceases to be enrolled.
- **"Behavioral records"** include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the student graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the student's parents, the school district destroys the information that is no longer needed.
- **"Directory data"** includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- **"Pupil physical health records"** include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

DHS also maintains "treatment records" which include the registration and all other records concerning individuals who are receiving or who at any time have received services for mental illness, developmental disabilities, alcoholism, or drug dependence which are

maintained by the department? Such records do not include notes or records maintained for personal use by an individual providing treatment services for the department... if such notes or records are not available to others.[§51.30(1)(b)]

DHS Notice of Privacy Practices

DHS Aviso sobre Prácticas de Privacidad

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following **rights with respect to education records**:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one student, the parents of those students have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Department of Health Services School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

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Pupil Services Director
Director of Special Education
300 North 4th Street
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715-779-3201 x103

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District Administrator
PO Box 40
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715-739-6669 x 100

School District of South Shore
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Port Wing, WI 54865
715-774-3500 x 610

School District of Washburn
Dr. Thomas Wiatr
Pupil Services Director
Director of Special Education
305 West 4th Street
Washburn, WI 54891
715-373-6188 x 103